



Mission Statement

A Caring Christian Family Where We Grow Together.

BEHAVIOUR IN SCHOOL POLICY

Effective Date: 01/04/2017

Review Date: March 2022

Review Date	Signed Head Teacher	Signed Director RCSAT
02/09/2018		
19/02/2020		

Persons Responsible for Policy:	Executive Headteacher RCSAT
Approval Date	01/04/2017
Signed:	Director RCSAT
Signed:	Executive Headteacher RCSAT

Aims and Expectations

- 1.1. It is a primary aim of our schools that every member of the school community feels valued and respected, and that each person is treated fairly and well.
- 1.2. RCSAT a caring Christian community, whose values are built on mutual trust and respect for all, regardless of race and/or ethnicity.
- 1.3. The Behaviour for Learning Policy is designed to support the way in which all members of each school can live and work together in a supportive way.
- 1.4. It aims to promote an environment where everyone feels happy, safe and secure, and where effective learning can take place.
- 1.5. The schools have a number of school rules, but the primary aim of the Behaviour for Learning Policy is not a system to enforce rules. It is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. This policy supports the school communities in aiming to allow everyone to work together in an effective and considerate way.
- 1.6. Every member of the school community is expected to behave in a considerate way towards others and to treat all children fairly, applying this Behaviour for Policy in a consistent way.
- 1.7. All adults in our schools have high expectations of the children in terms of behaviour and strive to ensure that all children work to the best of their ability.
- 1.8. The class teacher treats each child fairly and enforces the classroom code consistently. The teacher treats all children in their class with respect and understanding.

2. Principles for Behaviour

- 2.1. The RRSA (Rights Respecting Schools Award) is given by a charity called UNICEF (United Nations International Children's Emergency Fund). UNICEF works hard to help children and families all over the world. It works hard to ensure that all children can enjoy their rights by upholding the UNCRC. We all have rights and they cannot be taken away from us.
- 2.2. RCSAT schools decided to become Rights Respecting Schools because we want our schools to become a better place for everyone. We want to teach children about their rights and we want them to understand how to respect each other's rights.
- 2.3. Rights Respecting Learning makes us think more about other people all over the world and how our actions and words affect them.
- 2.4. The ethos created in the schools works in unison with our mission statements as Church of England Schools and demonstrates to the children the inclusiveness of being a rights-respecting school.

3. Review

- 3.1. The governing body reviews this policy every two years.
- 3.2. The governors may, however, review the policy earlier than this, if the government introduces new regulations, or if the governing body receives recommendations on how the policy might be improved.