





### Mission Statement

*“A Caring Christian Family Where We Grow Together”*

## ACCESSIBILITY POLICY

Effective Date: 01/04/2017

Review Date: Sept 2021

Review Date	Signed Head Teacher	Signed Director RCSAT
13/09/2018		

Persons Responsible for Policy:	Executive Headteacher RCSAT
Approval Date	01/04/2017
Signed:	Director RCSAT
Signed:	Executive Headteacher RCSAT

## 1. Policy Statements

1.1. The Governing Body is committed to promoting positive attitudes to disability in all its schools.

1.2. This policy complies with all current relevant legislation, including:

- 1.2.1. The Disability Discrimination Act (DDA) 1995,
- 1.2.2. The Special Educational Needs and Disability Act (SENDA) 2001
- 1.2.3. The SEN and Disability Act 2001.

## 2. Implementation

2.1. The Governing Body has delegated the responsibility for the implementation of this policy through written procedures to the Executive Headteacher and staff.

## 3. Governors' responsibilities

3.1. Governors shall, through relevant committees, ensure that access and equality of provision is secured for all children, parents/carers and staff, promoting equality and challenging discrimination.

3.2. This shall include the requirements of the Acts to:

- 3.2.1. Treat disabled pupils no less favourably for a reason related to their disability,
- 3.2.2. Make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage,
- 3.2.3. Plan to increase access to education for disabled pupils,
- 3.2.4. Increase the extent to which disabled pupils can participate in the school curriculum,
- 3.2.5. Improve the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services,
- 3.2.6. Improve the delivery of information to disabled pupils, which is provided in writing to pupils that are not disabled.

3.3. Governors shall strive to champion equality and aim to lead by:

- 3.3.1. Providing responsive and accessible services for all staff, parents/carers and pupils,
- 3.3.2. Promoting equality of opportunity,
- 3.3.3. Promoting inclusion for disabled pupils in all school policies,
- 3.3.4. Taking account of people's disabilities, including treating them more equally than others,
- 3.3.5. Challenging and eliminating all forms of discrimination and harassment,
- 3.3.6. Encouraging participation in public life by people with disability,
- 3.3.7. Promoting positive attitudes towards people with disabilities.

3.4. This policy shall be reviewed annually by a committee of the governing body and approved by the full governing body.

