



Mission Statement

"A Caring Christian Family Where We Grow Together"

ACCESSIBILITY POLICY

Effective Date: 01/04/2017

Review Date: Sept 2024 Triennial

| Review Date | Signed Head Teacher | Signed Director RCSAT |
|-------------|-----------------------|-----------------------|
| 13/09/2018 | <i>J. L. J. J. J.</i> | <i>P. B. B. B.</i> |
| 30/09/2021 | <i>St M. Badger</i> | <i>P. B. B. B.</i> |
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| Persons Responsible for Policy: | Executive Headteacher RCSAT |
| Approval Date | 01/04/2017 |
| Signed: | Director RCSAT |
| Signed: | Executive Headteacher RCSAT |



1. Policy Statements

- 1.1. The Board of Trustees is committed to promoting positive attitudes to disability in all its schools.
- 1.2. This policy complies with all current relevant legislation, including:
 - 1.2.1. The Disability Discrimination Act (DDA) 1995,
 - 1.2.2. The Special Educational Needs and Disability Act (SENDA) 2001
 - 1.2.3. The SEN and Disability Act 2001.

2. Implementation

- 2.1. The Board of Trustees has delegated the responsibility for the implementation of this policy through written procedures to the Executive Headteacher and staff.

3. Board of Trustees' responsibilities

- 3.1. Board of Trustees shall, through relevant committees, ensure that access and equality of provision is secured for all children, parents/carers and staff, promoting equality and challenging discrimination.

- 3.2. This shall include the requirements of the Acts to:

- 3.2.1. Treat disabled pupils no less favourably for a reason related to their disability,
- 3.2.2. Make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage,
- 3.2.3. Plan to increase access to education for disabled pupils,
- 3.2.4. Increase the extent to which disabled pupils can participate in the school curriculum,
- 3.2.5. Improve the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services,
- 3.2.6. Improve the delivery of information to disabled pupils, which is provided in writing to pupils that are not disabled.

- 3.3. Board of Trustees shall strive to champion equality and aim to lead by:

- 3.3.1. Providing responsive and accessible services for all staff, parents/carers and pupils,
- 3.3.2. Promoting equality of opportunity,
- 3.3.3. Promoting inclusion for disabled pupils in all school policies,
- 3.3.4. Taking account of people's disabilities, including treating them more equally than others,
- 3.3.5. Challenging and eliminating all forms of discrimination and harassment,
- 3.3.6. Encouraging participation in public life by people with disability,
- 3.3.7. Promoting positive attitudes towards people with disabilities.

- 3.4. This policy shall be reviewed triennially by a committee of the Board of Trustees and approved by the full Board of Trustees.

